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Admission Regulations

Adopted by the Board of Directors: October 1st 2010
Modified : March 26 2012, December 17 2015, July 19 2019,
February 27 2020



LaSalle College
Montréal

1. SCOPE OF APPLICATION

These regulations apply to student admissions into all programs leading to a Diploma of College Studies (DEC), Attestation of College Studies (AEC) or a Diploma of Vocational Studies (DEP). The regulations apply to regular education, continuing education and vocational training.

2. PREAMBLE

The educational mission pursued by LaSalle College promotes the principle of accessible post-secondary education. Every year, LaSalle College welcomes many people who want to earn a diploma of college studies, an attestation of college studies or a diploma of vocational studies. In the interests of fairness and information, these regulations state the objectives, criteria and application rules related to the admissions process.

These rules are based on the College Education Regulations (L.R.Q., c. C-29, a. 18) or the Basic vocational training regulation (L.R.Q., c. I-13.3, a. 448).

3. PURPOSES OF THE REGULATIONS

The Student Admission Regulations aim to:

- a) Ensure the admissions process is transparent;
- b) Ensure equal opportunities for candidates applying for admission in accordance with applicable standards and criteria for regular education, continuing education and vocational training;
- c) State the terms of application of articles 2, 3 and 4 of the College Education Regulations (L.R.Q., c. C-29, a.18) as well as articles 12, 13 and 14 of the Basic vocational training regulation (L.R.Q., c. I-13.3, a. 448).

4. DEFINITIONS

4.1 4.1. ADMISSIONS OFFICE (AO)

Administrative structure that handles admission applications for all programs of study.

4.2 4.2. CANDIDATE

Anyone applying for admission to a program of study leading to a DEC, AEC or DEP or for courses with credits assigned.

4.3 4.3. ADMISSION APPLICATION

Official LaSalle College document filled out by the candidate for admission and sent to the AO.

A candidate may, at any time, submit their application for admission to LaSalle College in person, by mail or online.



4.4 REQUIRED DOCUMENTS

To apply for admission to the College, all candidates must submit the following documents:

- a) Complete admission application form;
- b) Birth certificate or a copy of their birth certificate;
- c) Students outside Québec, proof of sufficient proficiency in the language of instruction;
- d) Payment of admission fees;
- e) Academic record:

The most recent academic transcript or report card:

- a. issued by the MEES (Québec Ministry of Education and Higher Education), if a student in Québec;
- b. issued by the province or territory, if a student outside Québec;
- c. issued by the institution or state, if an international student.

If there is a certification (diploma or certificate) and it is not clearly indicated on the transcript or report card, the candidate must submit a certified copy or the original of their diploma or certificate.

Any official documents issued outside Québec must be a certified copy or the original.

Documents written in a language other than English or French must be accompanied by an official translation.

If any documents are missing, a retention code will be placed on the file. This code impedes the regular process of admission, registration and use of services.

4.4.1 Specific requirements for admission to DEC and AEC programs

Admission to a program of study leading to a DEC or AEC is not final until the student has provided all the necessary documents.

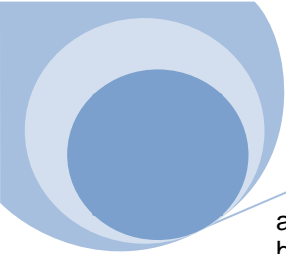
4.4.2 Specific requirements for admission to a DEP program

All transcripts or report cards from outside Canada, with the exception of General Education Diplomas (GED) and diplomas from certain countries recognized by the MEES, must be examined by the Ministère de l'Immigration, de la Francisation et de l'Intégration (MIFI) in order to conduct a comparison with the main Québec diplomas (or academic benchmarks). If the candidate's diploma is not found in Appendix 5, they must submit a comparative evaluation prepared by the MIFI. A candidate who studied outside of Canada must contact the MIFI by telephone at 1-514-864-9191, or by email: evaluations.comparatives@micc.gouv.qc.ca. A photocopy of this comparative evaluation will be placed on file.

When applying for admission, candidates will be asked to complete a questionnaire aiming to measure their motivation to study in this program. They may also be called for an interview to assess their application and to take a language test.

When the number of eligible applications for the program is greater than the number of places available, the College will select candidates based on the academic quality of records, namely the presence of all documents, the candidate's motivation and their academic performance.

Given its international mission, the College may, in order to form diverse groups, reserve a number of places for people in the following categories:

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- a) candidates from high schools in Canada;
 - b) candidates from high schools outside Canada.

Admission to a program of study leading to a DEP does not become effective unless the candidate provides all the necessary documents prior to the date indicated on the academic calendar.

4.5 FINAL ADMISSION

Official authorization from the College, given to a candidate, to enroll in a program of study, after verifying compliance with the admission requirements.

4.6 CONDITIONAL ADMISSION

Official authorization from the College given to a candidate who has not accumulated all the credits required to enroll in a program of college studies, under article 2.3 of the College Education Regulations (see 6.1.3).

4.7 EDUCATIONAL SERVICES CONTRACT

Authorization to enroll in a program of study. LaSalle College reserves the right to terminate the registration of a student who does not comply with the admission procedure and criteria required by LaSalle College.

4.8 REGISTRATION

Process that begins after a candidate is admitted to a program of study. Registration includes: the signature of the educational services contract by the admitted candidate and by the College as well as payment of registration fees.

4.9 STUDENT

A candidate who has been admitted permanently or conditionally to a program of study and who has complied with LaSalle College's registration procedure and criteria.



5. PROGRAMS OF STUDY OFFERED


- a) LaSalle College's Academic Studies Directorate determines which programs of study are available each semester and announces them through the admissions coordinator.
- b) In all cases, LaSalle College reserves the right to cancel a program of study, before it starts, if there is an insufficient number of candidates.

6. ADMISSION CRITERIA FOR A PROGRAM OF STUDY LEADING TO A DIPLOMA OF COLLEGE STUDIES (DEC)

6.1 GENERAL ADMISSION CRITERIA FOR A DEC

- 6.1.1 All candidates with a high school diploma that satisfies the specific admission criteria of the program developed by the Minister are eligible for admission to a DEC program.
- 6.1.2 A candidate who has earned a high school diploma but who does not meet the specific criteria for admission to the program developed by the Minister must upgrade in the Adult Education Center or any other educational institution delivering secondary education. The candidate will be registered in the Springboard to DEC semester. The candidate will be required to demonstrate successful completion of the missing subjects by the semester's cancellation deadline. Failure to take or pass these activities may result in admission being refused or registration for the following semester.
- 6.1.3 A candidate who is missing a maximum of 6 credits to obtain a high school diploma may be admitted conditionally, but will have to enroll in an Adult Education Center to earn the missing credits. This candidate must commit in writing to having passed the missing subjects no later than the cancellation deadline for the following semester and show proof of their registration for the missing credits. The candidate will then be registered in the Springboard to DEC semester. The file will then be analyzed by the College's Academic Studies Directorate.
- 6.1.4 All candidates are eligible for admission to a DEC program if they hold a DEP (Diploma of Vocational Studies) and if they have successfully completed the following subjects:
 - a) Secondary 5 language of instruction;
 - b) Secondary 5 second language;
 - c) Secondary 4 mathematics or a minimum of 4 credits completed in Secondary 4 or 5 linked to courses that belong to a mathematics program of study developed by the Minister.
- 6.1.5 All candidates are eligible for admission to a DEC program if they have education deemed equivalent by the College. Whether or not the education was completed in Québec or outside and whether or not it includes college or university credits, this education must be deemed equivalent to or superior than the conditions stated in 6.1.1.

Therefore, the candidate must include all diplomas, report cards and relevant documents with their application. If the documents are not in English or French, an official translation into one of these two languages completed by a certified translator must be included with them. The candidate may also turn to a competent agency, such as the SRAM or the MICC, to issue a notice of academic equivalency.



Generally, a candidate with an academic record granting access to university (for example, if they have earned a high school diploma after completing 12 years of schooling) is considered eligible for admission to a DEC program. If the desired program requires the successful completion of a prerequisite program, the College will review the candidate's transcript in relation to the discipline in question and assess the corresponding level of proficiency.

A candidate who has completed eleven years of schooling outside Québec and who does not have a high school diploma may be admitted to a DEC program. If applicable, the College will review their transcript. If the candidate cannot demonstrate with certainty successful completion of 11 years, the College may require additional proof (written letter from the high school). If the academic record is deemed weak, the candidate will be placed in a Springboard to DEC semester. The student will be able to enter the program of study of their choice after demonstrating successful completion of all courses in the Springboard to DEC semester.

6.1.6 All applicants are eligible for a DEC program if they have training and experience that the College deems sufficient and if they have interrupted their full-time studies for a cumulative period of at least 24 months.

The candidate must then include with their application for admission their diplomas, report cards, certificate of training or equivalency, their resume, a description of the professional duties already carried out as well as letters of recommendation from employers.

The file will then be analyzed by the College's Academic Studies Directorate.

6.2 SPECIFIC ADMISSION CRITERIA FOR A DEC

6.2.1 All candidates for a DEC program must meet the specific admission criteria for the program, developed by the Minister. Information on these specific criteria are included on the promotional sheet for each program of study. This sheet is available at the Admissions Office or on the College's website www.collegelasalle.com.

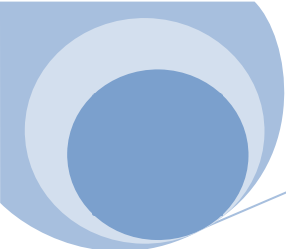
6.2.2 All candidates for DEC programs must have **sufficient written and spoken proficiency** in the language of instruction.

If the candidate did not previously complete studies in the chosen language of instruction, they must demonstrate their proficiency in the language of instruction by submitting a satisfactory result on a standardized language test at the time of admission.

For programs where the language of instruction is French, the language proficiency tests accepted are¹:

- TCF tout public (TCF Québec and TCF Canada are not accepted.)
- DELF tout public level B2
- DALF
- TEF (TEF Québec and TEF Canada are not accepted. Components required: written comprehension, oral comprehension, vocabulary and syntax)

¹ Without prejudice, other standardized tests may be accepted by the College.



LaSalle College	DELFDALF	TCF tout public, TEFaQ or TEF	European Framework Level (CEFR)
Minimum level for admission to the DEC, in French	B2 Advanced with at least 18/25 in writing and 17/25 in the other skills Or C1 Beginner with 16/25 in all the other skills	B2 (471 and up)	B2 Advanced

For programs where the language of instruction is English, the language proficiency tests accepted are²:

- IELTS Academic
- TOEFL (iBT)
- Cambridge
- ECL

LaSalle College	IELTS Academic	TOEFL (iBT)	Cambridge	ECL
Minimum level for admission to the DEC, in English	6.5 written At least 6 for the other components	24 written At least 18 for the other components	170 written At least 170 in the other components	D

Note that a student with a lower level may be eligible for the **Springboard to DEC**.

The College suggests that candidates who do not have the required levels (DEC or Springboard to DEC) transfer to the Languages Across Borders - Montréal (LAB) for full-time study of the language of instruction. The candidate must obtain a sufficient result on the language test to begin professional studies at LaSalle College.

- 6.2.1 All students enrolled in a DEC program must demonstrate their level of proficiency in the language of instruction so that they may be placed at the proper level of instruction in their language and literature courses³.

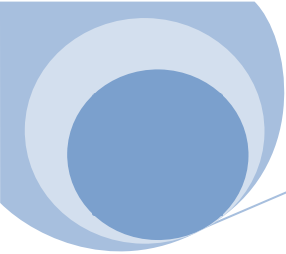
If the results of this test are unsatisfactory, the student risks having their entrance into the program delayed. If that happens, the College suggests transferring to the Languages Across Borders - Montréal (LAB) for full-time study of the language of instruction. The student must take the College's placement test again and earn a satisfactory score to enter the program of study.

Also note that a satisfactory result, if low, may lead to a prolonged duration of the program for the student (see details in appendix A).

- 6.2.2 All candidates in **bilingual** DEC programs must possess very good written and spoken proficiency in the language of instruction. Therefore, the candidate must be placed on the regular 101 track with support (see Appendix A). The candidate must also possess very good written and spoken proficiency in the second language. Therefore, the candidate should be placed in levels 102 or 103. An unsatisfactory result on the placement test for the language of instruction or the second language of the College may prevent a student in a bilingual DEC program from being admitted to

² Without prejudice, other standardized tests may be accepted.

³ During the first literature course, the college will conduct a placement check (assessment test during the first literature course). An unsatisfactory result on this test may lead to a change in placement.



the program of study. If the student came from another college, the student may be required to take the College's placement test.

- 6.2.3 All candidates registered in a DEC program must take second language courses. To determine their level, students must take a placement test at the College or demonstrate their proficiency in the second language with a standardized language proficiency test result (English second language: TOEFL, IELTS, Cambridge, ECL, French second language: DELF/DALF, TEF, TCF). The result of this second-language placement test or a standardized language proficiency test does not affect admission to or the length of the program of study.

6.3 SPECIFIC ADMISSION CRITERIA FOR PROGRAMS

- 6.3.1 The College reserves the right to administer admission tests for some of its programs. These admission tests may take the form of aptitude tests, psychometric tests, interviews, etc.

- 6.3.2 All candidates for the **Hotel Management Technique (430.A0)** program, work-integrated learning profile, must possess very good spoken and written proficiency in the language of instruction. Therefore, the candidate must be placed on the regular 101 track with support (see Appendix A). The candidate must also possess very good written and spoken proficiency in the second language. Therefore the candidate should be placed in levels 101, 102 or 103. An unsatisfactory result may prevent a student in the Hotel Management Technique program, work-integrated learning profile, from being admitted to this program of study. If applicable, the College reserves the right to offer this student admission to the regular Hotel Management Technique program.

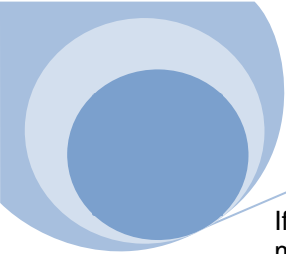
Once admitted, the candidate will have to find a hotel where they can complete their work-integrated learning activities for 8 hours per week during the semesters of study, for a minimum of 2 years. To help candidates in their search, the College will provide students with a list of partner hotel environments.

7. ADMISSION CRITERIA FOR A PROGRAM OF STUDY LEADING TO AN ATTESTATION OF COLLEGE STUDIES (AEC)

7.1 GENERAL ADMISSION CRITERIA FOR AN AEC

- 7.1.1 All applicants are eligible for an AEC program if they have a level of education that is deemed sufficient by the College and they meet one of the following criteria:
- they interrupted their full-time studies or pursued full-time post-secondary studies for at least 2 consecutive semesters or 1 school year;
 - they are covered by an agreement between the college and an employer or they are benefiting from a government program;
 - they interrupted their full-time studies for one semester and pursued full-time post-secondary studies for one semester;
 - they have earned a diploma of vocational studies.

Generally, a candidate with a high school diploma is considered to have sufficient education. In all cases, the candidate must include all diplomas, report cards and relevant documents with their application.



If they do not have a high school diploma, the candidate must include with their application their most recent transcripts, certificates, certifications, resume, a description of professional duties already carried out as well as letters of recommendation from employers.

- 7.1.2 All candidates are eligible for admission to an AEC program if they hold a high school diploma or a DEP, as long as one of the following conditions is met:
- a) the program of study provides technical training in a field for which no program of study leading to a diploma of college studies exists;
 - b) the program of study is covered by an agreement between the **Minister of Education and Higher Education** and a Minister or agency of the government of Québec regarding education.

7.2 SPECIFIC ADMISSION CRITERIA FOR AN AEC

- 7.2.1 All candidates for an AEC program of study may be subject to specific admission criteria determined by the College. Information on these specific criteria are included on the promotional sheet for the program of study. This sheet is available at the Admissions Office or on the College's website www.lasallecollege.com.
- 7.2.2 All candidates for AEC programs must have sufficient written and spoken proficiency in the language of instruction. A candidate who has studied outside Québec must provide the result of a proficiency test for the language of instruction.

For programs where the language of instruction is French, the following standardized tests are accepted⁴:

- TCF tout public (TCF Québec and TCF Canada are not accepted.)
- DELF-DALF
- TEF (TEF Québec and TEF Canada are not accepted. Components required: written comprehension, oral comprehension, vocabulary and syntax)

For programs where the language of instruction is English, the language proficiency tests accepted are⁸:

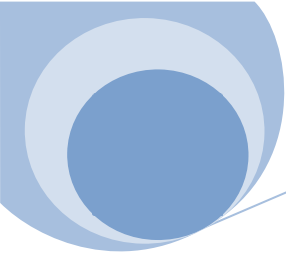
- IELTS Academic
- TOEFL (iBT)
- Cambridge
- ECL

- 7.2.3 To be admitted to an AEC in English or French, the minimum acceptable score is equivalent to **B2** on the Common European Framework of Reference for Languages (CEFR)⁵. These results may be compared to other levels of standardized tests.

The college suggests that candidates who do not have the required levels transfer to the Languages Across Borders - Montréal (LAB) for full-time study of the language of instruction. The

⁴ Without prejudice, other standardized tests may be accepted by the College.

⁵ [Common European Framework of Reference for Languages.](#)



candidate must obtain a sufficient result on the language test to begin professional studies at LaSalle College.

8. ADMISSION CRITERIA FOR A PROGRAM OF STUDY LEADING TO A DIPLOMA OF VOCATIONAL STUDIES (DEP)

8.1 GENERAL ADMISSION CRITERIA FOR A DEP

- 8.1.1 Candidates are admitted to a program of study leading to a diploma of vocational studies if they meet one of the following criteria:
- a) They hold a high school diploma (DES) or its recognized equivalent (see 4.4.2);
 - b) They are at least 16 years old on September 30 of the school year in which their professional training begins, and they have earned their Secondary 4 credits in language of instruction, second language and mathematics or studies recognized as equivalent;
 - c) They are at least 18 years old and have the following working prerequisites: a successfully completed general development test as well as the FRA-2102-2 (Secondary 5) language of instruction course or studies recognized as equivalent.
 - d) They have completed Québec's Ministry of Education credits for Secondary 3 in language of instruction, second language and mathematics and are continuing their secondary studies in order to earn the Secondary 4 credits in language of instruction, second language and mathematics, while starting their vocational studies program.

8.2 SPECIFIC ADMISSION CRITERIA FOR A DEP

- 8.2.1 All candidates for DEP programs must have sufficient written and spoken proficiency in the language of instruction. The College may require allophone candidates to pass a standardized language test or the institution's language test.
- 8.2.2 To be admitted to a DEP in English or French, the minimum acceptable result is **B1** on the CEFR.

The college suggests that candidates who do not have the required levels transfer to the Languages Across Borders - Montréal (LAB) for full-time study of the language of instruction. The candidate must obtain a sufficient result on the language test to begin professional studies at LaSalle College.

9. SPECIFIC PROVISIONS FOR ALL PROGRAMS OF STUDY

- a) A request to change the program of study is an application for admission to a new program of study, and this application may be subject to new criteria.
- b) To re-enroll for a given semester, the candidate must have paid all the fees required under the College's regulations.
- c) Falsification of any document will automatically lead to admission being refused or rescinded.
- d) The LaSalle College Student Admission Regulations are available on the College's website or to anyone who requests them.
- e) All unsuccessful candidates are informed of the reason for refusal by LaSalle College.



10. SPECIFIC PROVISIONS FOR INTERNATIONAL STUDENTS

10.1 QUÉBEC ACCEPTANCE CERTIFICATE (CAQ)

- 10.1.1 To apply for a CAQ, international candidates must complete the Québec Acceptance Certificate (CAQ) for studies application form and include various documents depending on their current country of residence, along with payment.
- 10.1.2 Fees are charged for examination of the Québec Acceptance Certificate (CAQ) for studies. These fees are not refundable even if the application is refused, and they cannot be deducted from the fees charged by the Government of Canada. Other fees are charged by the Government of Canada to apply for a study permit.
- 10.1.3 To receive a Québec Acceptance Certificate (CAQ) for studies, the candidate must demonstrate that they have sufficient resources to cover tuition, transportation costs (return trip from the country of origin), moving costs for the first year (\$500 CAD) and living expenses for the entire duration of the stay. The CAQ application must be accompanied by proof of financial capacity.

10.2 CANADIAN STUDY PERMIT

- 10.2.1 The study permit application must be submitted by applicants who are outside Canada, who are neither Canadian citizens nor permanent residents of Canada, and who wish to study in Canada. A study permit will be issued if the application is accepted.
- 10.2.2 Information about applying for a study permit can be found on the Immigration, Refugees and Citizenship Canada website.
- 10.2.3 To avoid delays in processing the study permit application, make sure to provide all required documents.

10.3 WORK PERMIT

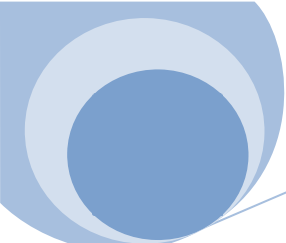
A work permit must be presented for programs of study that include on-the-job training (WIL, WSP or internships).

10.4 HEALTH AND HOSPITALIZATION INSURANCE

- 10.4.1 The Government of Québec has concluded social security reciprocity agreements, including a healthcare component, with certain countries, namely: Denmark, Finland, France, Greece, Luxembourg, Norway, Portugal and Sweden.

This means the student may be entitled to Québec health insurance and benefit from the provisions of these agreements. (Please note, however, that the agreement signed with Greece does not cover the student).

- 10.4.2 Social security agreements aim to make mobility of people between Québec and signatory countries easier.
 - a) They allow people arriving from outside Canada to avoid a waiting period of up to three months before they would be entitled to the services covered by the plan.
 - b) They entitle students from France to medications covered under the Public Prescription Drug Insurance Plan.
- 10.4.3 The student must apply for health insurance with the Régie de l'assurance maladie du Québec (RAMQ - Québec Health Insurance Board) after arriving in Québec.



The student must have a health insurance policy under the plan offered at LaSalle College and included in the educational services contract.

Proof of insurance or a certificate of affiliation with the medical services plan in their country of origin (they can contact the social security agency in their country to find out which document to provide).

If the student's spouse and dependents accompany them, they may be enrolled in the plan and benefit from the provisions of an agreement. However, their name must appear on the proof of insurance, the certificate of affiliation with the medical services plan in the country of origin or on the certificate of coverage submitted to the Régie by the worker or student they are accompanying. The spouse and dependents must attach original documents issued by Canadian immigration authorities to their form.

11. APPEALS

A candidate for admission or a student who feels they have been wronged by a decision made by the College in the application of these Regulations must follow the below procedures to request a review:

- a) they meet with the person representing the Academic Studies Directorate and responsible for the decision at the Admissions Office to request a review;
- b) if they are dissatisfied with the decision, they may appeal to the Academic Dean, who will make a final decision, on the advice of an Appeal Committee consisting of the director or coordinator of the program in question and a second executive representing the College.

12. ROLES AND RESPONSIBILITIES

- a) The Academic Studies Directorate is responsible for disseminating these regulations and putting them into practice.
- b) Any changes made to the provisions of these regulations must be submitted to the Academic Studies Directorate for approval.

13. EFFECTIVE DATE, EVALUATION AND REVISION

These regulations take effect and are implemented as soon as they are approved by the Board of Directors. They are made available to teachers and management staff via the College's intranet. Comments may be submitted by the people in question on the page where the regulations appear. These comments will be taken into account by the Academic Studies Directorate when updating the regulations on an ongoing basis. Any changes to the document must be presented to the Board of Directors. It is made available to candidates and potential students on the College's website, and it undergoes an extensive assessment every five years under the responsibility of the Academic Studies Directorate.

APPENDIX A

FRENCH LANGUAGE PROFICIENCY REQUIREMENTS

French, language and literature course placement

The French course on the student's schedule is assigned based on the results of the language proficiency test. The student may view their schedule via Omnivox a few days before the start of the semester. The student is placed in one of these categories during their first semester at the College:

Results and placement

601-101-MQ	<ul style="list-style-type: none">The student is placed on the regular track, and therefore enrolled in the Écriture et littérature course, the first for 4 language and literature courses that must be successfully completed in the DEC program.Regular course schedule with 60 hours of French language and literature.
Reserved for students who have passed both text assessment criteria and who made 1 error or less every 18 words.	
601-011-AS	<ul style="list-style-type: none">The student is placed on the regular track with support and is enrolled in the Écriture et littérature course, paired with the appropriate Mise à niveau pour Français, langue d'enseignement de la 5^e secondaire course to improve their areas of difficulty.Regular course schedule with 120 hours of French language and literature.
Reserved for students who have not taken the Secondary 5 French language of instruction course, who have successfully met at least one of the two text assessment criteria, but who made 1 error every 11 to 17 words.	
601-013-AS	<ul style="list-style-type: none">The student is placed on the regular track with support and is enrolled in the Écriture et littérature course, paired with the appropriate Renforcement en français, langue d'enseignement course to improve their skills.Regular course schedule with 120 hours of French language and literature.
Reserved for students who successfully complete the Secondary 5 French Language of Instruction course and who successfully met at least one of the two text assessment criteria, but who made 1 error every 11 to 17 words.	
601-016-AS	

<p>Reserved for students who may or may not have taken the Secondary 5 French language of instruction course and who failed to meet one of the two text assessment criteria and who made 1 or more errors every 10 words.</p>	<ul style="list-style-type: none"> • The student is placed on the appropriate Pratique du français, langue d'enseignement, à l'oral et à l'écrit pour les élèves non francophones track to improve their skills. • The philosophy course is removed from the student's first semester schedule. • Regular course schedule without a philosophy course with 90 hours of French.
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<p>601-014-AS (081 01) Springboard DEC</p>	<ul style="list-style-type: none"> • The student is placed in a French Immersion (Immersion en langue française) course and in a Springboard to DEC program that will focus on comprehension, vocabulary, syntax and other aspects of the language, both oral and written. • The philosophy course is removed from the student's first semester schedule as is the English as a second language course. • Course schedule with 180 hours of French. • An additional semester is added to the length of the program. • The student's proficiency in French will be re-evaluated at the end of the semester.
<p>The student does not have sufficient proficiency in French to successfully complete any of the courses listed above.</p>	
<p>000 LAB – Languages Across Borders (LAB) Montréal</p>	<ul style="list-style-type: none"> • Improvement needed. • The College suggests transferring to the Languages Across Borders - Montréal (LAB) for full-time study of the French language. • The student must retake the placement test at a later date and obtain a satisfactory result in order to begin college studies at LaSalle College.
<p>Reserved for allophone students who do not have a basic understanding of the French language and who express themselves in an incomprehensible or incoherent manner.</p>	

ENGLISH LANGUAGE REQUIREMENTS

Classification for the English Language and Literature course

The English Language and Literature course appears on the student schedule results from the language proficiency test results. A student can get his schedule on Omnivox a few days before the beginning of the semester. A student is placed into one of these courses during his first semester at the College:

<p>603-101-MQ</p>	<ul style="list-style-type: none"> • The student is placed in Introduction to College English in conjunction with Preparation for College English where student will receive additional support in a course that targets writing deficiencies. • Regular course load and 60 hours of English. • Four English courses are required to obtain a DEC. Possibility to take the English Exit Examination after third English course.
<p>The student meets the English proficiency requirements.</p> <p><i>For example, the student obtained a grade equivalent of 70 % in English (High school level in Quebec).</i></p>	
<p>603-101-MQ + 603-001/003-AS</p>	<ul style="list-style-type: none"> • The student is placed in Preparation for College English, and will also receive additional support in a course that targets writing deficiencies. • Regular course load and 120 hours of English. • Four English courses are required to obtain a DEC. Possibility to take the English Exit Examination after the third English course.
<p>The student demonstrates difficulty in two or more areas of expression in the English proficiency test.</p>	
<p>603-002-AS</p>	<ul style="list-style-type: none"> • The student is placed in Remedial Activities for Sec V English, a course that focuses on improvement in all areas of writing and that leads the student to Introduction to College English and Preparation for College English. • Regular course load and 90 hours of English. • Student receives a schedule without a Humanities course in his first semester at the College. • Five English courses are required to obtain a DEC. Possibility to take the English Exit Examination after the fifth English course.
<p>The student's writing skills are weak in three areas of expression, and the student makes numerous language errors in structure, word use and grammar that may interfere with meaning.</p>	

<p>603-IMM-AS</p>	<ul style="list-style-type: none"> • The student is placed in the Springboard to DEC program, a program regrouping remedial courses. which focus on increasing comprehension, vocabulary, syntactical variety and correctness, and other areas of written language. The student is not admitted in his or her DEC program until this Springboard is completed. • Reduced course load to accommodate 180 hours of English. • Student receives a schedule without a Humanities course and without a French Second Language course in his first semester. • If all courses in the Springboard to DEC program are passed on the first try, this program constitutes an additional semester to the regular DEC program. • Upon successful completion of the courses, the student is placed in English 002 (Remedial activities for Secondary V) • Five English courses are required to obtain a DEC. Possibility to take the English Exit Examination after the fifth English course. Units from courses in the Springboard to DEC program do not count towards the completion of the DEC program. However, all courses are calculated towards the student's overall average and R Score.
<p>The student's level of language is deemed insufficient and too low to pursue any of the above courses successfully.</p> <p>They must complete the Springboard to DEC, a mandatory remedial semester, before they join in their DEC of choice.</p>	
<p>000 LAB – Montreal Language Center</p>	<ul style="list-style-type: none"> • Further ESL training required. • Transfer to the Montreal Language Center (LAB), on LaSalle College's campus for full-time English courses. • The student must retake the placement test at a later date and obtain a satisfactory result in order to begin his program of study at LaSalle College.