



6 SEMESTERS
2490 hours

DEC
322.A0

The Early Childhood Education program (DEC) is designed to train childcare educators to work with children from 0 to 12 years old. With this training students will enhance their professional expertise in accordance with the Educational Childcare Act and its governing regulations.

During their training, students will learn how to meet a child's basic, psychological, as well as educational needs. They will also learn to establish a partnership with parents and partners in the field to understand the importance of discussing necessary interventions with a child.

The program was designed to allow students to find work soon after graduation.

Diploma

This program leads to a Diploma of College Studies (DEC).

Holders of a Diploma of College Studies (DEC) in Education Techniques can pursue university studies.

Career Prospects

By the end of this program, graduates will be able to apply their knowledge and skills in various work environments:

- Childcare services and early childhood education centres
- Home and school daycare services
- Coordinating positions

Admission Criteria

Have obtained a Secondary School Diploma (DES)

or

Have obtained a Professional Studies Diploma (DEP) and completed the following courses:

- Language of Instruction from Secondary V
- Second Language from Secondary V
- Mathematics from Secondary IV

or

Have obtained an equivalent education or an instruction deemed sufficient. Every case will be analysed by the College.

Concentration Courses

- Early Childhood Profession (60 h)
- Health and Safety in Early Childcare Centers (75 h)
- Childhood development from 0 to 2 years old (60 h)
- Childhood Development from 2 to 12 years old (60 h)
- Communication Skills in the Workplace (45 h)
- Art and Creativity in Early Childcare Centers (75 h)
- Educational Program for Early Childcare Centers (60 h)
- Planning activities (60 h)
- Observing Children's Behaviour (45 h)
- Team Work Involvement (45 h)
- Child's Family Life and Social Environment (45 h)
- Challenging Behaviors in children (45 h)
- School aged care education (45 h)
- Nutrition for Children (45 h)
- Meaningful Relationship with Children (60 h)
- Integrating Children with Physical and Neurological Deficits (45 h)
- Leading and organizing educational activities (60 h)
- Organizational structures in educational services (45 h)
- Development of Childhood Autonomy (45 h)
- Quebec Society's Children in Multicultural Environment (45 h)
- Integrating Children with Special Needs (45 h)
- Observation and Introduction Internship (90 h)
- Involvement Internship (210 h)
- Intervention Internship (330 h)
- Drafting of a professional project (45 h)
- Final Project (45 h)

* The College reserves the right to substitute certain courses.

Work-Study Program (WSP)

Work experience is recognized and in high demand by employers. The Work-Study Program (WSP) is an educational model that allows you to undertake two paid internships during your studies to gain work experience related to your field of study. Please consult the **Work-Study Program** section for more details. Not available to students who begin in the Winter semester.

Training Objective

Graduates of the Early Childhood Education Techniques program (DEC) will be able to use their skills in the childcare sector. This training, combined with three years of experience, will enable them to exercise their profession in early childhood educational environments in accordance with the Educational Childcare Act and its governing regulations.

General Education Courses

- 3 Physical Education courses (90 h)
- 3 Philosophy courses (150 h)
- 4 Language and Literature courses (240 h)
- 2 Second Language courses (90 h)
- 2 Complementary courses (90 h)

Immunization

As part of their internship requirement, students might be asked to prove their basic immunization is up-to-date: diphtheria, polio, tetanus, rubella, mumps and measles. Vaccines against hepatitis B and the flu may also be required. Students must be in good health.

Important note: Students will need to provide proof that they are eligible for their internships. A request for police file verification will be necessary. This request will be made by the College.

Methods of Instruction

On-campus

- At the Montréal campus

Real-time remote learning

- Training provided entirely in distance mode, with a teacher and in real time (synchronous)
 - Semesters 1 to 6: two presences required on campus per semester for a maximum of 15 weekdays
 - The internships (semesters 4 and 6) could be done remotely with virtual supervision by a teacher