

**6 SEMESTERS**  
2745 hours

**DEC**  
**351.A0**

The DEC Techniques d'éducation spécialisée programme trains people to provide appropriate adaptation, education and rehabilitation services. This work is carried out in close collaboration with various professionals such as psychoeducators, remedial teachers, psychologists, occupational therapists, etc.

This programme of study is suited to candidates who like people and know how to listen to their needs. These people prefer diversified work and enjoy human contact. The possibility of exerting a beneficial influence on people is a large part of their motivation. Openness to others, empathy and the ability to work as part of a team are essential characteristics.

What's more, the Lasalle College programme sets itself apart by emphasising the cultural diversity of the clientele it is likely to meet and support through its interventions.

LaSalle College offers its Special Education Techniques students real workplace experience through practical workshops and work placements. Internships can be carried out in a French- or English-speaking context, depending on the student's choice.

## Training Objective

Special Care Counsellors are called upon to work with people who have difficulty with social integration, education or rehabilitation from various age groups: children, teens, adults, seniors.

## Career Prospects

- Public (government) bodies: health and social services (youth centres, CLSCs, hospitals, CHSLDs, etc.);
- Education (regular and special schools);
- Community organisations;
- Private organisations;
- Self-employed workers.

## Diploma

This program leads to a Diploma of College Studies (DEC).

Holders of a Diploma of College Studies (DEC) in Education Techniques can pursue university studies.

## Admission Criteria

Have obtained a Secondary School Diploma (DES)

or

Have obtained a Professional Studies Diploma (DEP) and completed the following courses:

- Language of Instruction from Secondary V
- Second Language from Secondary V
- Mathematics from Secondary IV

or

Have obtained an equivalent education or an instruction deemed sufficient. Every case will be analysed by the College.

## General Education Courses

- 3 Physical Education courses (90 h)
- 3 Philosophy courses (150 h)
- 4 Language and Literature courses (240 h)
- 2 Second Language courses (90 h)
- 2 Complementary courses (90 h)

## Concentration Courses

- Special Care Counseling Profession (45h)
- Intervention Process 1 : Observation (45h)
- Health and Professional Integrity (45h)
- Child Psychology in Special Care Counseling (45h)
- Adaptation Process (45h)
- Preparation for Internships (45h)
- Communication Skills in Special Care Counseling (45h)
- Intervention Process 2 : Introduction to the Helping Relationship (45h)
- Adolescence Psychology in Special Care Counseling (45h)
- Planning and Leading Activities 1 (60h)
- Learning Challenges (60h)
- Intercultural Approach : Initiation (45h)
- Youth with Adaptation Difficulties (45h)
- Intervention Process 3 : Approaches and Techniques in Special Care Counseling (60h)
- Adult Psychology in Special Care Counseling (45h)
- Internship 1 : Initiation to Intervention (180h)
- Planning and Leading Activities 2 (45h)
- Helping Skills in a Crisis Context (45h)
- Addictions (45h)
- Intervention Process 4 : Intervention Plan (45h)
- Internship 2 : Intervention Experimentation (210h)
- Intellectual Disabilities and Autism Spectrum Disorder (60h)
- Psychopathologies (45h)
- Aging Process (45h)
- Physical and Neurological Disabilities (45h)
- Violence and Victimology (45h)
- Interventions for Families (45h)
- Intercultural Approach : Intervention (45h)
- Internship 3 : Intervention Process (465h)

\* The College reserves the right to substitute certain courses.

## Work-Study Program (WSP)

Work experience is recognized and in high demand by employers. The Work-Study Program (WSP) is an educational model that allows you to undertake two paid internships during your studies to gain work experience related to your field of study. Please consult the Work-Study Program section for more details. Not available to students who begin in the Winter semester.

## Immunization

As part of their work placements, registered students may be asked to provide proof that their basic vaccinations are up to date: diphtheria, poliomyelitis, tetanus as well as rubella, mumps and measles, depending on the requirements of the work placement.

Important note: Students will be asked to provide proof that they have no legal impediments to completing their work placements. A request for a police record check must be made. This request will be paid for by the Collège.

## Methods of Instruction

On-campus

- At the Montréal campus

Real-time remote learning

- Program given entirely at a distance, with a teacher and in real time (synchronous mode).
  - Sessions 1 to 6: it is possible for students to be present on campus twice per session for a maximum of 15 working days (not mandatory);
  - Internships (sessions 4 and 6) may be carried out remotely under the virtual supervision of a teacher.